LEIGH PUBLIC SCHOOLS

2017-18 SUPERINTENDENT/BOARD GOALS



BOARD OF EDUCATION

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LEIGH COMMUNITY SCHOOLS MISSION STATEMENT

- L Learning
- E Empowers
- I Individuals to
- G Greater
- H Heights

Leigh Community Schools

2017-18 District/Board Goals

BOARD IDENTIFIED PRIORITIES

Academic Performance

- Provide rigorous curriculum and dual credit course offerings
- Engage the board in the review and assessment of data
- Develop and utilize the Annual Board Calendar
- Develop and distribute the Annual Board Report to stakeholders
- Provide staff with resources to be effective (professional development)
- Professional Development Calendar (professional development needs and funding sources)
- Develop and adopt a Curriculum Review Cycle (policy) to ensure effective and appropriate curriculum, and supports budgeting
- Study and assess adding a District Preschool to support enrollment and services for preschool aged children
- Engage graduates to survey after their first semester post-secondary year

District Facilities

- Study and assess the high school facility
- Engage community, staff, and students
- Develop a board committee to support the design and development of the short/long-term facilities plan
- Maintain the elementary roof
- Install a security system
- Create and maintain a Short and Long-Term Facilities Study
- Study and assess the value of adding a District Preschool

Communications

- Cooperative Agreement review, assess, and modify the district policies and handbooks to support the Cooperative Agreement (policies, handbooks, coaching evaluations, facility use including for competition and practice, and purchase and cycle of uniforms and/or student fees)
- Grow connection with business and community

- Conduct community engagement to foster a positive and effective working relationship with internal and external stakeholders
- Implement a community service day for Juniors and Seniors to participate in public service
- Establish a Community Celebration to engage community, business leaders, staff, parents, and students at the beginning of the school year to promote LCS! (Apparel sales, activity tickets, class dues, purchase school annual, buy lunch tickets or place funds in lunch accounts, introduce teachers and coaches, Patriot Dance Team and Band perform, etc.)
- Engage staff and students in monthly board meetings

BOARD SECONDARY PRIORITIES

Policy

- Study and develop Background Checks policy
- Develop, adopt, and implement a Facility Use policy
- Develop and adopt a curriculum review cycle (policy) to ensure effective and appropriate curriculum aligned to the budget replacement monies
- Identify needed policies to support the current Cooperative Agreement including, but not limited to student discipline and academic performance policies, coaching, uniform purchase, sportsmanship (parent/fan behavior) practice/competition schedules, facilities, policies, etc.

Transportation

- Recruit and attract drivers
- Review and assess the routes to ensure efficient
- Consider a protocol for Background Checks

Academic Programs

The Leigh School District will provide effective curriculum and quality instruction to support improved student learning, and the mission of the school district.

Academic Objective I

Identify, research, and develop other methods of growing learning opportunities for all students.

	Strategy	Timeline	Responsible	Action Taken
a.	Continue to expand quality dual credit offerings to support student-learning opportunities.	Ongoing	Superintendent, 7-12 Principal, and Guidance Counselor	July 2015 – Added two course offerings for 15-16 school year. 16-17 no additional courses. 17-18 Soph – Career Classes Shadowing
b.	Provide time and support to staff to ensure success in completing and maintaining curriculum mapping.	17-18	Superintendent and 7-12 Principal	PD Dates
c.	Review and update the current teacher evaluation to align to the instructional framework and district best practice standards for instruction.	17-18	Superintendent, 7-12 Principal & Teacher group	1 st meeting this fall to review document and view other options, continue February 23 rd at in-service

Stratogy	Timeline	Responsible	Action Taken
Strategy a. Engage the Board in the review and assessment of student data	May 2015 Oct. 2017	Board, Superintendent, and 7-12 Principal	May 15 – Bd Curr members observed the staff data retreat. Annual Report was viewed and shared with district patrons
 B. Grow the capacity and effectiveness of the Leigh School Foundation and Alumni Association to support learning. 		Superintendent and Board	
c. Engage graduates to assess satisfaction with the knowledge, skills, and education they received as a student/graduate of Leigh Community Schools	May 2018	7-12 Principal and Guidance Counselor	
 d. Provide and equip staff through purposeful professional development to ensure quality instruction, integration of technology, and to support student learning. 1. Develop a Professional Development Plan and Calendar to define needs, learning opportunities, and resources to support Plan 	17-18	Superintendent and 7-12 Principal	PD plan

District Buildings/Grounds/Transport	ation

The board and Administration will work collaboratively to develop, update, and maintain effective and safe learning facilities, grounds, and transportation.

Building/Grounds/Transportation Objective I

Develop and maintain a working plan to support the maintenance and growth of district learning facilities, grounds, and transportation.

Strategy	Timeline	Responsible	Action Taken
a. Develop and maintain a proactive short and long-term facilities plan to support efficient and effective learning facilities and grounds.	17-18	Board, Superintendent, 7-12 Principal, and Community Members	Developed Google Doc of facilities maintenance and updates
b. Study and assess the high school facility for effectiveness, safety, and maintenance needed to sustain the viability of the building	17-18	Board and Superintendent, 7-12 Principal, and Community Members	11-20-17 Meeting w/Jerry McCall and group of patrons

Internal and External Communications

The Board and Administration aspire to provide a quality-learning environment to support the district mission and a positive working partnership with parents and business leaders to ensure the success of students.

School Climate Objective I

Foster a positive and effective working relationship with external stakeholders.

	Strategy	Timeline	Responsible	Action Taken
a.	Conduct Community Engagement meetings to foster a positive working relationship with community, parents, and business leaders.		Board and Superintendent	
b.	Design and implement a community service day to allow the High School Junior and Senior class the opportunity to give back through community service project(s).	Spring 18	7-12 Principals and Staff	
c.	Engage the Mayor and the Village Board in the semi-annual work sessions to discuss cooperative opportunities to benefit the school district and village of Leigh.		Board and Superintendent	
d.	Engage the business leaders of the Leigh community to foster a positive working relationship to support local business and the school district.		Board, Superintendent, and 7-12 Principal	

Strategy	Timeline	Responsible	Action Taken
e. Engage the Clarkson Board/Administration in the review and organization of the current Cooperative Agreement to ensure both parties interests in the agreement are addressed and represent equal value and participation.	17-18	Board, Superintendent, 7-12 Principal/AD	